



The Society for the Philosophical Study of Education (SPSE)

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CONFERENCE PROGRAM (DRAFT) November 1-2, 2019

Columbia College, Chicago, IL
Room 530
33 East Ida B. Wells Drive

(Note: The street was recently renamed; in the past it was East Congress Parkway)

Friday, November 1, 2019:

8:30-9:15 Registration

9:15-9:30 Welcome

9:30-11:00 Session A: Encouraging Critical Thinking through Texts

Dewey in 2019: Experience and Education at Work in an Undergraduate Course
- Leslie A. Sassone and Mark Raupp, Northern Illinois University

Teaching Dutchman — and...
- Allan Johnston, DePaul University and Columbia College Chicago

Of Meaning
- Dibakar Pal, University of Calcutta

11:00-12:00 Session B: Enough is Enough – Stop Feeding Sexism!

“Boys Will Be Boys” and “Girls Don’t Do These Kind of Things”: Reproduction of Gender Stereotypes in the Educational System
- Nicole Haring, University of Oklahoma

Got Milk? From Growing Strong Bones to Nurturing Idealized Subjectivities
- Samantha Deane and Annie Schultz, Loyola University Chicago

12:00-2:30 Lunch

2:30-4:00 Session C: Questioning the Unquestioned

Socrates is NOT a Teacher. Socratic Ignorance and Irony
- James M. Magrini, College of Dupage

The Data Shouldn't Speak For Itself
- Susan Haarman, Loyola University Chicago

What's the Point?: (Re)territorializing the Dehumanizing Hierarchical Structures in Academia
- Daniel Anderson, University of Oklahoma

4:00-5:00 Discussion Round: Interdisciplinarity

"When one tugs a single thing in nature, [s]he finds it attached to the rest of the world" (John Muir)

Why We Need More Polymaths: A Tribute to Alexander von Humboldt's 250th Anniversary
- Sabrina Bacher, University of Oklahoma

It's Not All Quiet On The Education Front
- Scott Cunningham, Texas Tech University

5:00-6:00 Reception

Saturday, November 2, 2019:

9:00-10:00 Session D: Ethical Issues in Education

Principles of Ethics in Education. A Mixed Teleological-Deontological Approach
- Sabrina Bacher, University of Oklahoma

From Dayton's Opioid Crisis to Denver's De-Criminalization of Psychedelic Mushrooms
- Thomas Falk, University of Dayton

10:00-11:30 Session E: The Power of Language

Being and Language
- Alexander Makedon, University of the People

Translation, Interpretation, and Comparison: One Text, Many Translations
- Guillemette Johnston, DePaul University

Walker Percy, William F. Ogburn, Charles S. Pierce: Situation Lag, Cultural Lag, Interpretant Lag: The Rediscovery of Utopia
- Scott Cunningham, Texas Tech University

11:30-12:30 Final Discussion Round: How Can We Bring All of it Together?

12:30-1:30 Business Meeting